





The CHALLENGE

In most European countries youth unemployment has risen significantly as a result of the economic crisis. Young people's participation in education, employment and society is affected by poverty, social marginalisation and discrimination.

Young people with fewer opportunities face specific difficulties associated with their disadvantaged backgrounds which prevent young people from having effective access to formal and nonformal education, active citizenship, empowerment and inclusion in society.

The SOLUTION

Empowering by involving:

Social exclusion of young people has to be tackled. Their participation in democratic, economic and cultural life of society, on equal opportunities, requires special attention at national and EU level.

ACT.Wok project, will identify the knowledge, skills and attitudes needed for improving Social and Civic Competence and Sense of Initiative and Entrepreneurship in order young people to be active citizens and to improve their opportunities in the labor market.



* What is the **ERF?** The European Parliament and the Council of 18.12.2006 recommended a European Framework for Key Competences for Lifelong Learning. This European Reference Framework (ERF) identifies and defines for the first time the 8 Key Competences (KC) that citizens require for their personal fulfilment, active citizenship and employability and need to be instilled at all stages of education and training.

Social and Civic Competences & Sense of Initiave and Entrepreneurship for Young people with Fewer Opportunities

- > SOCIAL SKILLS includes personal, interpersonal and intercultural competence and cover all forms of behaviour that equip individuals to participate in an effective and constructive way in social and working life.
- > CIVIC COMPETENCE equips individuals to fully participate in civic life, based on knowledge of social and political concepts and structures and a commitment to active and democratic participation.
- SENSE OF INITIATIVE & ENTREPRENEURSHIP means to turn ideas into actions, to be creative and innovative, to take a risk, to plan and manage projects, to be aware of different working contexts and being able to optimally use given opportunities for own development. To be aware of ethical values.

The Aim

The ACT. Work aims to support young people with fewer opportunities by helping them to realize their full potential and strengthening their participation in society. The **main aim** is to develop active learning methodologies, pedagogical approaches and training materials especially designed to improve Social and Civic competencies and the Sense of Initiative and Entrepreneurship of young adults with fewer opportunities, according to European Reference Framework (ERF):

KC No 6: "Social & Civic Competence",

KC No 7: "Sense of Initiative and Entrepreneurship"

Hows

The ACT. Work consortium will develop, for the **Social & Civic Key Competences and Sense of Inititave and Entrepreneurship**, young adults with fewer opportunities the following:

- > Trainers course Book and Support Pack
- > Key competences training book for learners

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ACT Work Consortium

The ACT. Work consortium includes six partners from five different European countries:

Where to find us?

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www.forem.es

EDUCATION JONISKIO ZEMES UKIO MOKYKLA

Upytes 77, LT006 - Šiaulių apskritis Joniskis, Lithuania

www.jzum.lt

MASARYKOVA UNIVERZITA

Zerotinovo namesti 9, Brno Stred, Czech Republic www.muni.cz

DIMITRA Education & Consulting

19 Palaiologou str., 41223 Larissa, Greece www.dimitra.gr

CONSORZIO LAVORO E AMBIENTE

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Visit ACT.Work web-site, and get informed!
www.active-citizenship.eu

ACT.Work
Active citizenship and Decent work

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