

Description

Main objective of the research is to raise awareness of the problem (bullying) and looking for tools to eliminate it. We aim to exchange our experience and good practice, carry out peer learning activities and workshops, attend LTT activities and search for ways to appease the aggression at schools. Two types of Learning-Teaching-Training activities are embedded in the programme: 2 short-term joint-staff trainings and 5 short-term pupils mobility. Project employs project-based collaboration, peer-learning, workshops, virtual laboratories, virtual collaboration spaces, information, guidance, teaching and counselling activities to accomplish the goal.

Bullying

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems.

In question research, we discuss different themes of bullying:

- Physical
- Social
- Verbal
- Cyberbullying
- Racism and xenophobia
- Bullying people with disabilities



<https://www.facebook.com/Standupagainstbullying2018/>

<http://www.standupagainstbullying.eu/home/>



„Loud silence“ flash mob performance (using sign language)

Quantitative research

- 267 respondents from 7 countries (Romania, Macedonia, Italy, Czech Republic, Turkey, Portugal and Poland)
- 87 of asked respondents, that is 33 %, experienced bullying
- 26 % of 87 bullied people were people with disabilities
- Most often bullying occurred in places like class, schoolyard, cyberplace.
- The aggressors were mostly classmates.
- Respondents who have never been bullied do not consider this risk phenomenon as a social problem.

Workshop „Non-formal education, theme racism and xenophobia“.



„No bullying walk“ in Lodz, Poland

Conclusion

Project's results and conclusion will be implemented in partner's countries educational system, spread information through the local society and mainly support people who need help according to bullying.

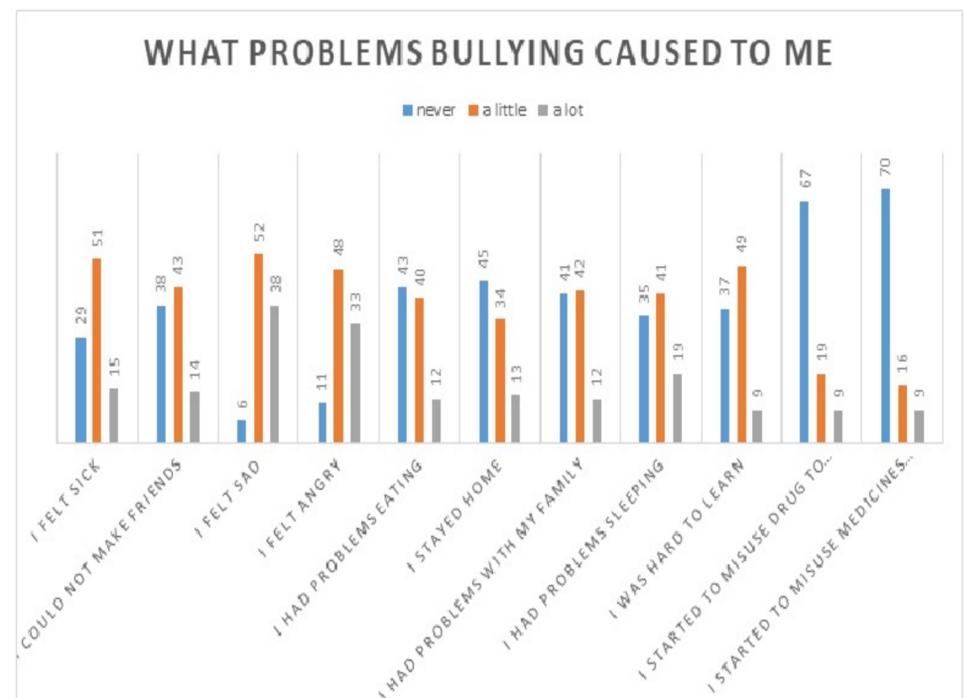


Chart from quantitative research „What problems bullying caused to me“